

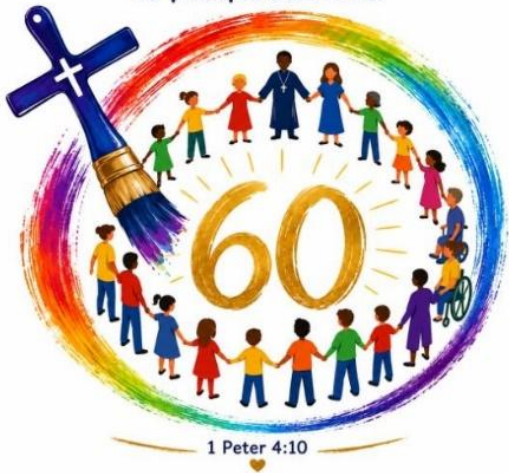


POPE PAUL CATHOLIC PRIMARY SCHOOL

MEET THE TEACHER

YEAR FIVE

Each of you should use whatever gift
you have received to serve others,
as faithful stewards.

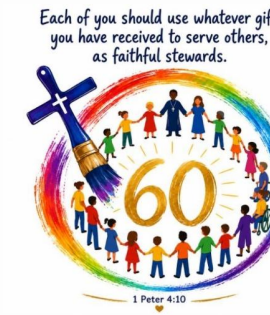


YOUR YEAR FIVE TEAM

Mrs Renzullo, Mrs Hammond,
Mrs Nekasova and Mrs Pandelli.

Our Mission and Partnership

A shared foundation for a happy, purposeful Year Six.



Learning in the Light of Christ

We believe that we are all God's work of art.

We strive to respect and care for each other, and

to use our talents to do our best

to build a better world.

By doing this, we are

"Learning in the Light of Christ"

Amen.

Home · School · Parish

This relationship is vital in the religious, spiritual and moral development of your child.

Every Child Can Flourish

We want every child to have the best possible opportunities to achieve and to help make the world a better place.

Year Five Expectations and Attendance

Small daily habits make a big difference to learning and wellbeing.



Be Ready

- Good attendance and punctuality.
- Reading records are kept up to date and an adult reads daily with your child.
- Complete home learning each week.

Be Responsible

- Follow our mission values in class and around school.
- Take on responsibilities.
- Be good role models and ambassadors.

Be Organised

- Take pride in work and presentation.
- Represent the school well in the community.
- Bring the right equipment each day.

Attendance matters

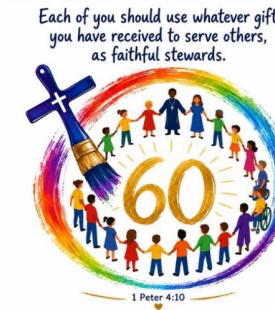
Parents/carers: it is your duty to ensure children come to school regularly.

School: it is our duty to record attendance and follow up on absence.

Hertfordshire County Council: may use legal sanctions where absence or attendance is a concern.

Every Day: What Your Child Needs

A quick practical checklist for a calm start to every day.



Daily essentials

- Water bottle.
- Reading book and reading record book.
- All clothing labelled, including PE kit and coats.
- Own pencil case; weather-appropriate coat, hat or cap.



Year 5 pencil case

- Two blue Berol handwriting pens.
- A glue stick.
- Non-permanent felt-tip markers.
- Colouring pencils.

The school day

8.40 am

School opens

8.45 am

In class and ready to learn

3.15 pm

School finishes

If you wish your child to walk home independently, please ensure you fill out the permission form and hand it back into school.

Breaktime and Lunchtime

Guidance for Year Six snacks, meals and dietary requirements.



Breaktime snack

Key Stage 2 children bring their own snack.

Please send fruit or a cereal bar with **no traces of nuts**, as the school is nut-free.



Lunchtime choices

Choose a school dinner or packed lunch.

School dinners are paid for through School Comms unless your child is entitled to free school meals.



Dietary needs

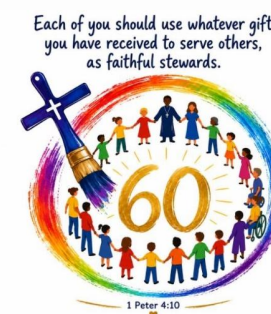
Special menus may be available for allergies, intolerances or specific dietary needs.

Please contact the school office to arrange this.

If you are unsure about meal payments or free-school-meal eligibility, please contact the school office.

Learning and Useful Handouts

Key documents and digital resources that support learning at home.



Useful handouts

- Year 5 recommended book list.
- Autumn Curriculum Overview.
- Online-learning usernames and passwords.
- RHE overview



White Rose Maths

Our maths scheme uses a mastery approach, breaking the curriculum into manageable blocks for teaching and learning.



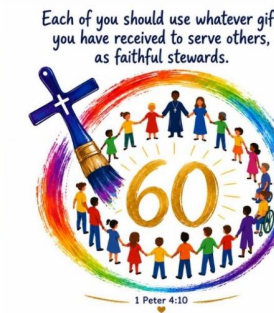
Online learning

- SPAG.com
- Spelling Shed
- Mathletics
- Times Tables Rock Stars
- Literacy Gold
- Phonics Link, where appropriate

Usernames and passwords are in your child's reading record or in their handout.

Home Learning and Reading

A predictable routine helps children become confident, independent learners.



Weekly routine

Friday: home learning is set.

Wednesday: work is due.

Spellings are issued at the beginning of each half-term for a dictation test every Friday.

Reading

20 minutes
each day

Please sign your child's reading diary weekly.

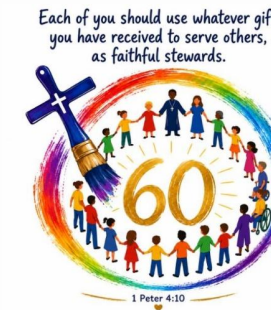
Maths and English

- Mathematics and Times Tables Rock Stars.
- Practise times tables at least three times a week.
- English comprehension, research and related tasks.

Additional learning may be sent when extra practice would support a specific concept.

PE and Swimming

Please help your child arrive prepared, confident and ready to participate.



PE

Monday and Wednesday

On your child's allocated PE day, they should come to school wearing their PE kit.



Swimming

Bring a swimming costume, goggles and towel into school on the day of the lesson.

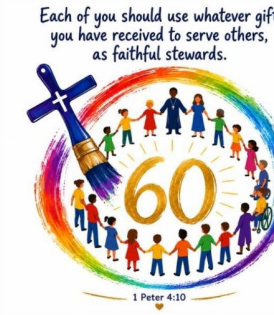
FIRST SESSION

Wednesday 16th September

Please label every item of PE and swimming kit clearly.

Class Page and Parent Communication

The right route for information, appointments and day-to-day changes.



Find our class page

School website
Children → Year 5



Pick-up changes

Email the school office
in the morning so the
class teacher can be
informed.



Speak to the
teacher

Please make an
appointment through
the school office.

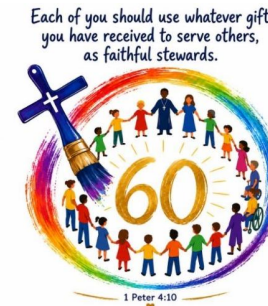


After School Club

Book your child's place
online through School
Comms.

2026 – 2027

School Development Priorities



Faith in Action:
Catholic Life, Religious
Education and Prayer
& Liturgy



Inclusion, adaptive
teaching and
independent learners



Know more,
remember more and
apply more across the
curriculum



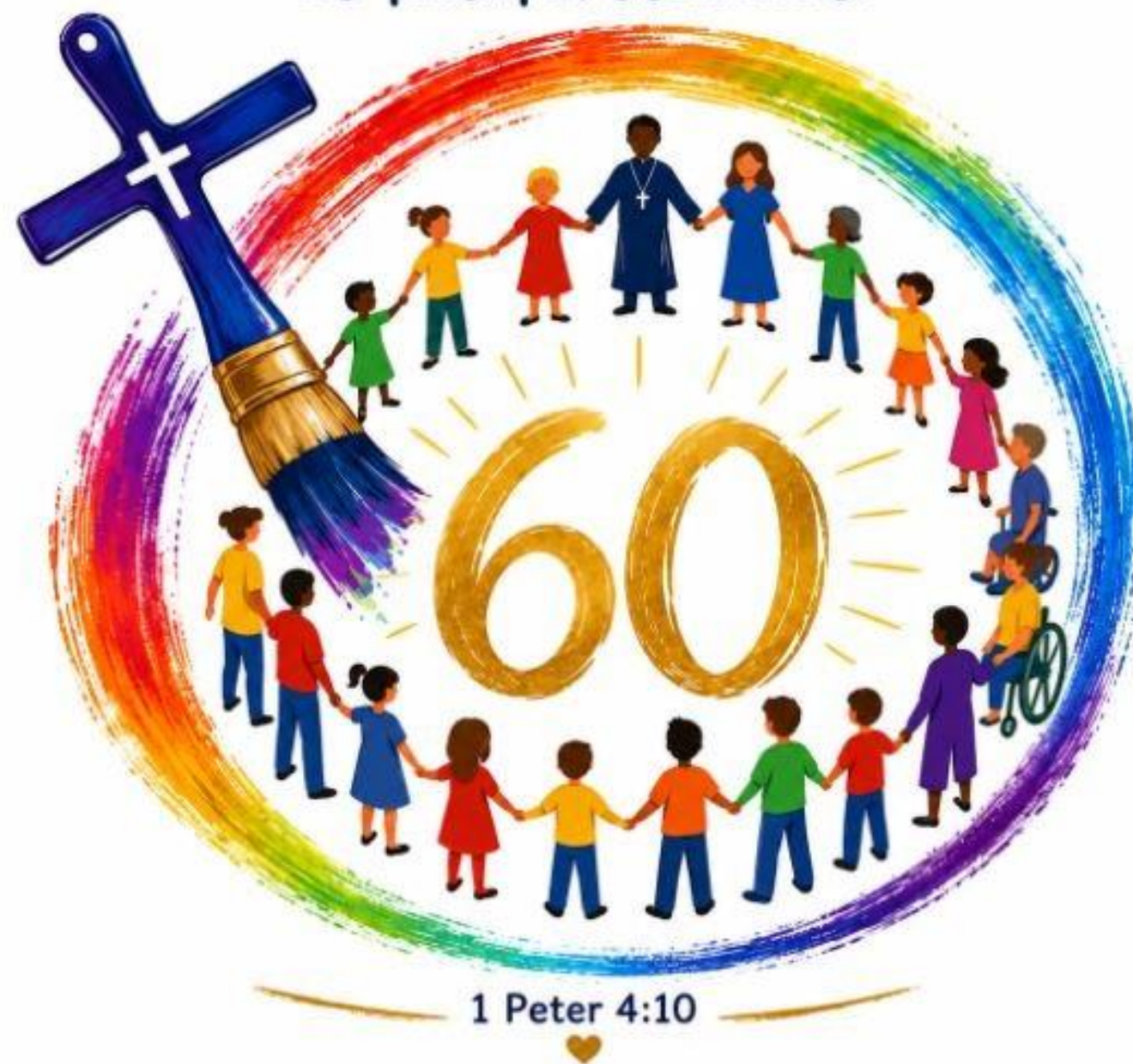
Excellence in
communication and
literacy

as faithful stewards.



Year of Community 2026 -2027

Each of you should use whatever gift
you have received to serve others,
as faithful stewards.



Aims for the Year of Community



Understand that God has given each of us gifts to use for the good of others.



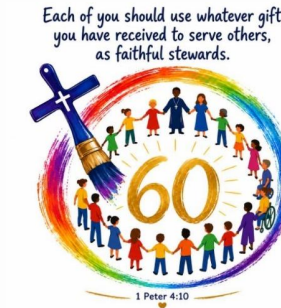
Celebrate the diversity of gifts given to our community.



Help pupils to recognise their own gifts and use these in service.

Our School Priorities and Year of Community

The wider school focus for 2026–2027.



Year of Community in action

Here are some examples of the events that will be happening over the coming year:

St Vincent's Feast Day · One World Week · Harvest · Feast of All Saints · Anti-Bullying Week · Advent Service · EYFS and KS1 Nativity · World Book Day · Reconciliation · Lent · Science Week · Healthy Eating Week · Pentecost · Sports Day etc..

CATHOLIC SOCIAL TEACHING

Autumn Term 1 focus for all classes: **Creation**

Saints, Oracy and Self-Efficacy

Key strands that help children grow in faith, voice and confidence



Year 5 saint

St Carlo Acutis

Across the school: St Clare of Assisi · St Clare of Euphrasia · St Martin de Porres · St Josephine Bakhita · St Maximilian Kolbe · St Carlo Acutis



Oracy

High-quality spoken-language skills are among the strongest predictors of future life chances, so children need regular opportunities to develop them.



Self-Efficacy

The belief that you can make a difference to your own life and that of others — being a director rather than a spectator of your own life.

The children will continue to:

Learn how saints respond to their call to serve and live lives of holiness; recognise that we are all called to be saints; connect canonised saints with Catholic Social Teaching and deepen their relationship with God.

The background features a repeating pattern of stylized, light blue and white paper-cut heads in profile, facing right. Each head contains a large, dark grey question mark. The heads are layered, creating a sense of depth. In the center, a light blue lightbulb is superimposed over one of the heads. The word "Questions?" is written in a bold, black, sans-serif font across the middle of the image, partially overlapping the lightbulb and the heads.

Questions?