



Pope Paul Catholic Primary School | Year 5 Curriculum Overview

Autumn Term 2026



Subject	Autumn 1	Autumn 2
 RE	Creation and the covenant - Retell the Moses story, focusing on the two key events of the call and the covenant - Make links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel - Correctly use vocabulary to describe what a covenant is, recognising that God made several covenants throughout history Catholic Social Teaching – Care of Creation Class Mass, Class Assembly, Harvest Assembly	Prophecy and promise - Scripture passages that speak of David's life - Gospel passages that present Jesus as the fulfilment of the promise to David - Correctly use vocabulary to describe and explain the nature of David's kingship Catholic Social Teaching – Option for the poor
  English 	Narrative based on <i>The Ridge</i> - Express emotion through 'show don't tell' - Build tension and suspense into writing Recount based on <i>Everest</i> - Vary sentence length for effect - Use rhetorical questions and ellipses for effect - Use figurative language	Persuasive letter based on <i>Hidden Figures</i> - Use a formal style of writing - Use relative clauses - Use brackets, dashes and commas for parenthesis Non-chronological report based on <i>Pandora</i> - Use a wide range of clause structures; - Use adverbs, preposition phrases and expanded noun phrases effectively to add detail; - Use a range of cohesive devices within and across sentences
Maths	- Place value - Addition and subtraction - Properties of number	- Multiplying and dividing by 10, 100 and 1000 - Comparing, ordering, adding and subtracting fractions
 Science	Forces - Explain that unsupported objects fall towards the Earth because of the force of gravity; - Identify the effects of air resistance, water resistance and friction, that act between moving surfaces; - Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.	Space - Describe the movement of the Earth and other planets relative to the sun in the Solar System; - Describe the movement of the moon relative to the Earth; - Describe the Sun, Earth and Moon as approximately spherical bodies; - Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
History	—	—
  Geography	Why are mountains so important? - Identify, locate and describe the location of the largest ranges of mountains in the world and the countries that they cover; - Explain how the movement of plates of the Earth's crust can form ranges of fold mountains; - Reflect upon, evaluate evidence and reach a conclusion and judgement regarding the success or failure of expedition of Mallory and Irvine to climb Mount Everest in 1924.	How is climate change affecting the world? - Identify, describe and explain why communities in The Gambia are being affected by changes in weather patterns associated with climate change; - Understand why some coastal communities are making flood plans to cope with weather pattern changes; - Describe and explain how each of the main renewable sources of energy works.
Art	Paint: Mixed Media Land and City Scapes - Explore how artists use mixed media to capture spirit of a place; - Focus upon exploratory work to discover mixed media combinations.	—
   D&T	—	Food: Celebrating Seasonality - Understand what seasonality means; - Design simple seasonal recipes; - Prepare a range of ingredients hygienically; - Prepare, assemble/cook ingredients.
Computing	Creating Media – Introduction to Vector Graphics - Create a vector drawing by combining shapes; - Recognise that vector drawings consist of layers; - Group objects to make them easier to work with.	
French	All Around Town - Name some of the major cities of France; - Identify and say typical amenities to be found in French towns; - Say and order multiples of ten; - Ask and give a simple address in French.	On The Move - Name some types of transport; - Use Je... and Tu... correctly in a simple sentence; - Respond to simple instructions for direction and movement; - Follow simple directions to find a place on a map
 Music	Sea Shanties - Compose body percussion patterns to accompany a sea shanty; - Sing a sea shanty expressively, with accurate pitch and a strong beat; - Sing in unison while playing an instrumental beat (untuned).	Gospel Music - Practise techniques for singing in a Gospel style. - Recognise individual instruments and voices by ear. - Listen to a selection of Gospel music and spirituals and identify key elements that give the music its unique sound
PE	Swimming Invasion Game Fundamental Skills	Swimming Netball



RSE

Religious Understanding

- The Calming of the Storm

Me, My Body, My Health

- Gifts and Talents Girls' and Boys' Bodies
- Spots and Sleep

Emotional Well-Being

- Body Image
- Emotional Changes
- Seeing Stuff Online

Life Cycles

- Making Babies
- Menstruation
- Coping with Change