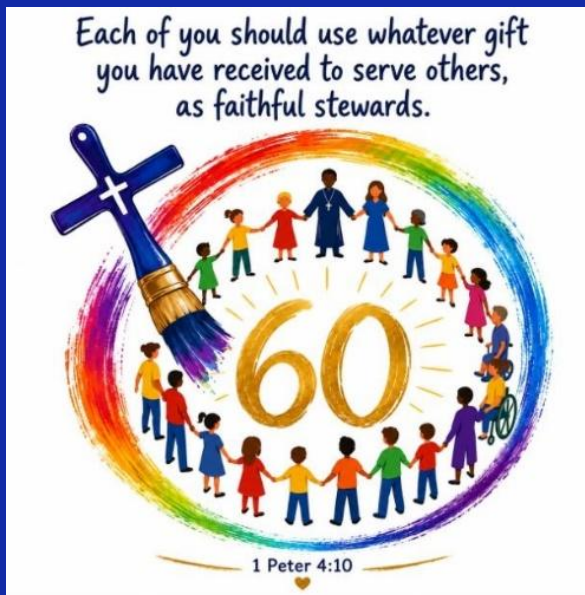




POPE PAUL CATHOLIC PRIMARY SCHOOL

MEET THE TEACHER

YEAR ONE



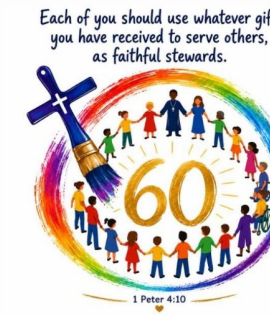
Class teacher- Miss Lambie

Year 1 team

Mrs Necasova, Miss Hilton, Mrs Hammond,
Miss Rose and Miss Petri

Our Mission and Partnership

A shared foundation for a happy, purposeful year.



Learning in the Light of Christ

We believe that we are all God's work of art.
We strive to respect and care for each other, and
to use our talents to do our best
to build a better world.
By doing this, we are
"Learning in the Light of Christ"
Amen.

Home · School · Parish

This relationship is vital in the religious, spiritual and moral development of your child.

Every Child Can Flourish

We want every child to have the best possible opportunities to achieve and to help make the world a better place.

Expectations and Attendance

Small daily habits make a big difference to learning and wellbeing.



Be Ready

- Good attendance and punctuality.
- Reading records are kept up to date and an adult reads daily with your child.
- Complete home learning each week.

Be Responsible

- Follow our mission values in class and around school.
- Take on responsibilities.
- Be good role models and ambassadors.

Be Organised

- Take pride in work and presentation.
- Represent the school well in the community.
- Bring the right equipment each day.

Attendance matters

Parents/carers: it is your duty to ensure children come to school regularly.

School: it is our duty to record attendance and follow up on absence.

Hertfordshire County Council: may use legal sanctions where absence or attendance is a concern.

Every Day: What Your Child Needs

A quick practical checklist for a calm start to every day.



Daily essentials

- Water bottle.
- Reading book and reading record book.
- All clothing labelled, including PE kit and coats.
- No pencil cases or toys.
- Please keep keyrings to a minimum and attach them to the bag

The school day

8.40 am

School opens

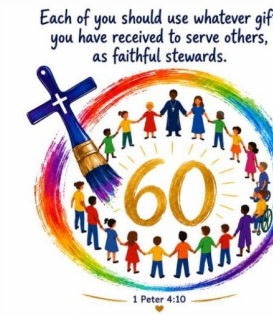
8.45 am

In class and ready to learn

3.15 pm

School finishes

Breaktime and Lunchtime



Breaktime snack

Key Stage 1 children have free fruit or veg which is different each day.

You may send your child with their own snack but please send fruit or a cereal bar with **no traces of nuts**, as the school is nut-free.

Lunchtime choices

Choose a school dinner or packed lunch.

Please discuss with your child beforehand so they know what they are choosing.
If you wish for your child to select something in particular, please let us know what the option is.

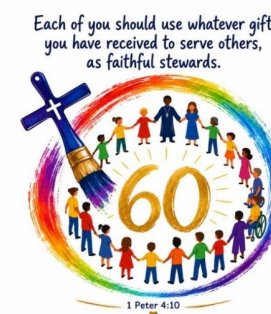
Dietary needs

Special menus may be available for allergies, intolerances or specific dietary needs.

Please contact the school office to arrange this.

Learning and Useful Handouts

Key documents and digital resources that support learning at home.



Useful handouts

- These will be in the phonics folder sent home next week.
- recommended book list.
- Autumn Curriculum Overview.
- Online-learning usernames and passwords.



Online learning

- Spelling Shed
- Mathletics
- Phonics Link, where appropriate

Username and passwords are in your child's reading record or in their handout.



Year 1 (ages 5-6)

50 Recommended Reads

✓ Checklist

Storytime Favourites

- ☐  **Look Up!**
Nathan Bryon & Dapo Adeola
- ☐  **The Bumblebear**
Nadia Shireen
- ☐  **Where to Hide a Star**
Oliver Jeffers
- ☐  **That Rabbit Belongs to Emily Brown**
Cressida Cowell & Neal Layton
- ☐  **You Must Bring a Hat**
Simon Philip & Kate Hindley

Classic Books

- ☐  **The Lighthouse Keeper's Lunch**
Ronda & David Armitage
- ☐  **The Owl Who Was Afraid of the Dark**
Jill Tomlinson & Paul Howard
- ☐  **Funnybones**
Janet & Allan Ahlberg
- ☐  **Gorilla**
Anthony Browne
- ☐  **The Snail and the Whale**
Julia Donaldson & Axel Scheffler
- ☐  **Winnie the Pooh**
A. A. Milne & E. H. Shepard

Stories of Imagination and Wonder

- ☐  **Tiny Jenny: Little Fairy, Big Trouble**
Briony May Smith
- ☐  **The Wonder**
Tom Percival
- ☐  **The Wall in the Middle of the Book**
Jon Agee

Community & Culture Stories

- ☐  **The Can Caravan**
Richard O'Neill & Cindy Kang
- ☐  **Mama's Special Wonton Soup**
Wai Mei Wong & Xin Yue Zhu
- ☐  **Noura's Crescent Moon**
Zainab Khan & Nabila Adani
- ☐  **The Kindest Red**
Ibtihaj Muhammad, S. K. Ali & Hatem Aly

Empathy-Boosting Books

- ☐  **Gina Kaminski Rescues the Giant**
Craig Barr-Green & Francis Martin
- ☐  **My Name is a Gift**
Zeshan Akhter & Åsa Gilland
- ☐  **The Smile**
Marie Voigt
- ☐  **Bear Heart**
Louise Greig & Hoang Giang

Storytime Chapter Books

- ☐  **Harry the Poisonous Centipede**
Lynne Reid Banks & Tony Ross
- ☐  **Huxley and Flapjack: Race to the Rescue**
Alan MacDonald & Francesca Gambatesa
- ☐  **Fantastic Mr Fox**
Roald Dahl & Quentin Blake
- ☐  **Adventuremice: Of Mice and Mummies**
Philip Reeve & Sarah McIntyre
- ☐  **Hotel Flamingo: Frosty Fiesta**
Alex Milway

Independent Chapter Books

- ☐  **Isadora Moon Has a Birthday**
Harriet Muncaster
- ☐  **Marty Moose: The Great Stamp-ede**
Claire Powell
- ☐  **The Runaway Tortoise**
Holly Webb & Ocean Hughes
- ☐  **Wands Away: Spell Class**
Emma Farrarons
- ☐  **Rabbit and Bear: Rabbit's Bad Habits**
Julian Gough & Jim Field

First Graphic Novels

- ☐  **Bumble & Snug and the Worried Dragons**
Mark Bradley

Animal Stories

- ☐  **Come Back, Gosling**
Anne Booth & David Litchfield
- ☐  **Duck Delivers**
Tom Tinn-Disbury
- ☐  **Capybara Disco Dreams**
Frances Stickley & Nikki Dyson
- ☐  **Don't Think of Tigers**
Alex Latimer
- ☐  **The Puffin Keeper**
Michael Morpurgo & Benji Davies

Funny Books

- ☐  **I Can Only Draw Worms**
Will Mabbitt
- ☐  **Splash Day!**
Nick Sharratt
- ☐  **Sleep Tight, Disgusting Blob**
Huw Aaron
- ☐  **We Are Definitely Human**
X Fang
- ☐  **The Cafe at the Edge of the Woods**
Mikey Please

Poetry

- ☐  **A Whale of a Time**
Lou Peacock & Matt Hunt
- ☐  **Hot Food: Nice!**
Michael Rosen & Neal Layton

Non-Fiction Books

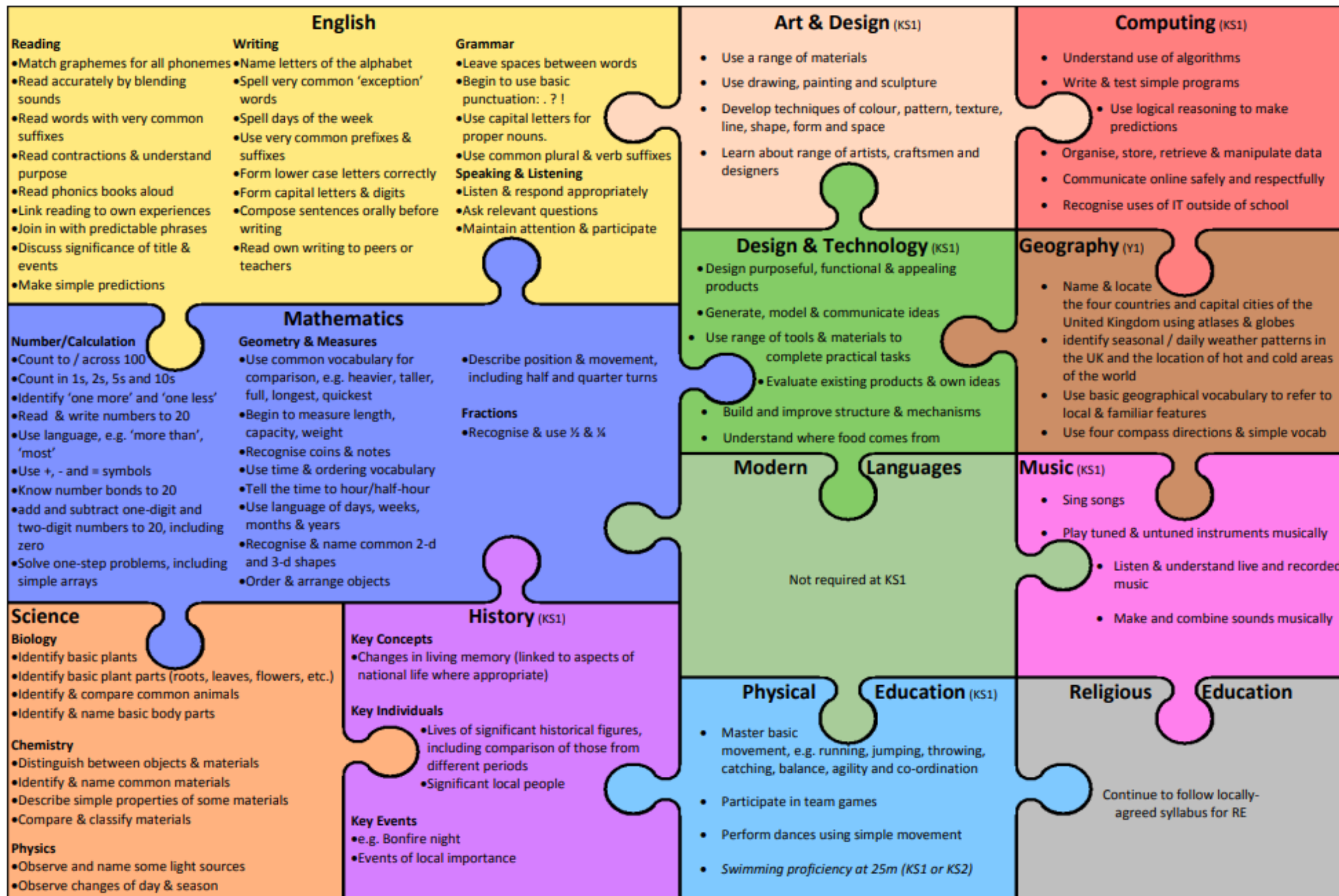
- ☐  **Coming to England**
Baroness Floella Benjamin & Diane Ewen
- ☐  **Habitats**
Hannah Pang & Isobel Lundie
- ☐  **Small, Shiny Dung Beetle**
Mary Auld & Hannah Bailey
- ☐  **We Are All Inventors!**
Kate Pankhurst
- ☐  **Wild Footprints**
Judy Wise, Kristen & Kevin Howdeshell



SCAN ME

for the online
booklist, reviews
and resources

Curriculum Overview for Year 1





Subject	Autumn 1		Autumn 2	
RE	Branch 1 – Creation and Covenant		Branch 2- Prophecy and Promise	
Maths <i>Following White Rose Maths</i>	Number- Place value (within 10) Sort and count objects Count objects from a larger group Represent objects Recognise numbers as words Count on from any number 1 more Count backwards within 10 1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line	Number- Addition and subtraction (within 10) Introduce parts and wholes Part-whole model Write number sentences Fact families – addition facts Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Addition – add together Addition – add more Addition problems Find a part Subtraction – find a part Fact families – the eight facts Subtraction – take away/cross out (How many left?) Take away (How many left?) Subtraction on a number line	Geometry- Shape Recognise and name 3-D shapes Sort 3-D shapes Recognise and name 2-D shapes Sort 2-D shapes Patterns with 2-D and 3-D shapes Consolidation	
English	Phonics - Letters and Sounds – Phase 3 revision: - Beginning new Phase 4 clusters: High Frequency words. - Handwriting- securing our print formation. English: Text: Wanted Pets by Fiona Robertson Unit outcomes: To label a picture. To use adjectives to describe. Text- Stanley's by Stick John Hegley Unit outcomes: write thought bubbles and speech bubbles for characters in the book to demonstrate emotions and thoughts. Write a retelling of part of the story. Text- Pumpkin Soup by Helen Cooper Unit outcomes: write a set of instructions. Write a poster advertising Duck's Kitchen Text- Where The Poppies Now Grow by Hilary Robinson and Martin Impey Unit outcomes: use my senses to describe a setting. To write a past tense recount. Poetry Unit outcome: Write an acrostic poem			

Year 1 2026-2027

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:40-9	Early Morning Learning/Registration				
9- 9:20	Collective worship Assembly (20 mins)	Class worship Wednesday Word- child led	Prayer through song Reception & KS1 in the hall	Mark’s Ten Mission	9 – 9:20 am Assembly
9:20-10:00	English	English	English	English	RE
10:00-10:20	Phonics	Phonics	Phonics	Phonics	Phonics
10:20-10:35	Snack and story Renata break				
10.35- 10:50	Break				
10.45- 12:00	Maths	Maths	Maths	Maths	RE
12:00- 1:00	Lunch 12:00-1:00 afternoon Registration 1-1:05				
1:00- 2:00	Science, History, Geography, Art, D&T or Computing	PPA Science, History, Geography, Art, D&T or Computing Renata and Maisy	Science, History, Geography, Art, D&T or Computing	Science, History, Geography, Art, D&T or Computing	Ten <u>Ten</u>
1-2:10	Afternoon break- LSA outside Mel to do daily readers 2 a day.				15 PE and 15 afternoon play
2:10-3	Science, History, Geography, Art, D&T or Computing	PPA Science, History, Geography, Art, D&T or Computing	PE COACH	Science, History, Geography, Art, D&T or Computing	
3:00-3:15	Class story prayer and home.				

Home Learning and Reading

A predictable routine helps children become confident, independent learners.



Weekly routine

Friday: home learning is set.

Wednesday: work is due.

Phonics folder will be yours to keep and work through at your own pace. They will be collected in the last week of each half term so we can add in the next sounds for you.

Reading

20 minutes
each day

Please sign your child's reading diary weekly.

Please keep it in their bag daily.

Maths and English

- Mathematics when there is a matching activity.
- Spelling shed when it matches our sounds.

Additional learning may be sent when extra practice would support a specific concept.

Wed 23 rd Sept	8.45am	School Development Meeting led by Mrs King, Headteacher All parents are welcome!
Sun 27 th Sept	11am	Whole School Mass at OLASV Church to celebrate St Vincent's Day and beginning of the school year.
Wed 14 th Oct	4-6.30pm	Parent Consultations
Mon 19 th Oct		One World Week Begins
Wed 21 st Oct	4-6.30pm	Parent Consultations

Fri 23 rd Oct	9am	Whole School Harvest Assembly
School Closed Monday 26 th October to Friday 30 th October for Half Term		
Mon 2 nd Nov		INSET DAY: School closed to pupils
Tues 3 rd Nov		School opens as usual at 8.40am

Tues 8 th Dec	9.30am	KS1 Nativity Dress Rehearsal
Wed 9 th Dec	9.30am	KS1 Nativity Performance and filming
Thurs 10 th Dec		TBC Christmas Party Day
Wed 16 th Dec	12 noon	Christmas Lunch and Pope Paul's Got Talent
Thurs 17 th Dec	1.30pm	Whole School to attend the Wylllyots Theatre Pantomime Jack and the Beanstalk
Fri 18 th Dec	1pm	School Closes at 1pm

PE and Swimming

Please help your child arrive prepared, confident and ready to participate.



PE

Wednesday and Friday.

On your child's allocated PE day, they should come to school wearing their PE kit.



Swimming

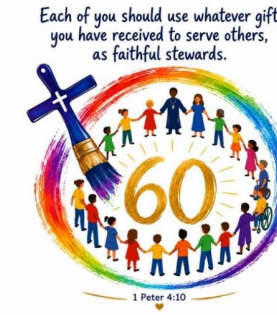
Bring a swimming costume, goggles and towel into school on the day of the lesson.

FIRST SESSION
Summer Term

Please label every item of PE and swimming kit clearly.

Class Page and Parent Communication

The right route for information, appointments and day-to-day changes.



Find our class page

School website

Children → Year group



Pick-up changes

Email the school office
in the morning so the
class teacher can be
informed.



Speak to the
teacher

Please make an
appointment through
the school office.

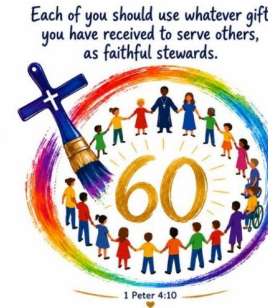


After School Club

Book your child's place
online through School
Comms.

2026 – 2027

School Development Priorities



Faith in Action:
Catholic Life, Religious
Education and Prayer
& Liturgy



Inclusion, adaptive
teaching and
independent learners



Know more,
remember more and
apply more across the
curriculum



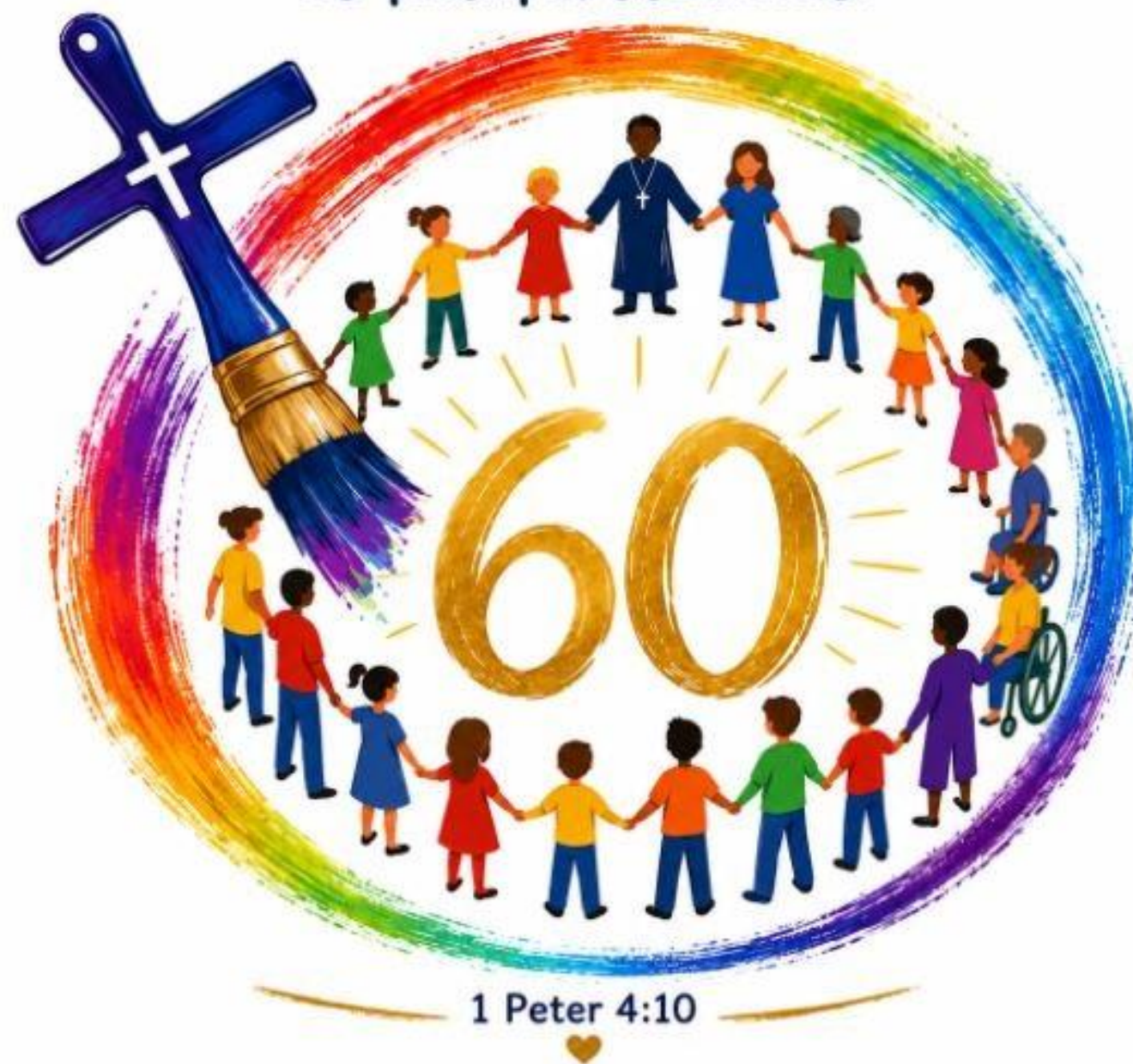
Excellence in
communication and
literacy

as faithful stewards.



Year of Community 2026 -2027

Each of you should use whatever gift
you have received to serve others,
as faithful stewards.



Aims for the Year of Community



Understand that God has given each of us gifts to use for the good of others.



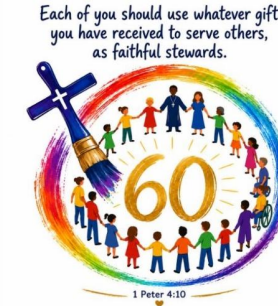
Celebrate the diversity of gifts given to our community.



Help pupils to recognise their own gifts and use these in service.

Our School Priorities and Year of Community

The wider school focus for 2026–2027.



Year of Community in action

Here are some examples of the events that will be happening over the coming year:

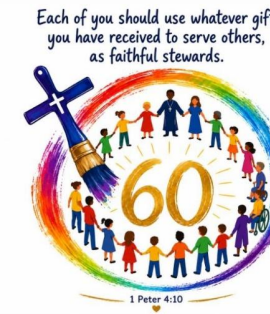
St Vincent's Feast Day · One World Week · Harvest · Feast of All Saints · Anti-Bullying Week · Advent Service · EYFS and KS1 Nativity · World Book Day · Reconciliation · Lent · Science Week · Healthy Eating Week · Pentecost · Sports Day etc..

CATHOLIC SOCIAL TEACHING

Autumn Term 1 focus for all classes: **Creation**

Saints, Oracy and Self-Efficacy

Key strands that help children grow in faith, voice and confidence



Year 1 saint

St Euphrasia

Across the school: St Clare of Assisi · St Clare of Euphrasia · St Martin de Porres · St Josephine Bakhita · St Maximilian Kolbe · St Carlo Acutis



Oracy

High-quality spoken-language skills are among the strongest predictors of future life chances, so children need regular opportunities to develop them.



Self-Efficacy

The belief that you can make a difference to your own life and that of others — being a director rather than a spectator of your own life.

The children will continue to:

Learn how saints respond to their call to serve and live lives of holiness; recognise that we are all called to be saints; connect canonised saints with Catholic Social Teaching and deepen their relationship with God.



Questions?