

Pope Paul Catholic Primary School Long-Term Curriculum Overview 2026-2027 – Year 4

Subject	Autumn 1	Autumn 2
RE	Creation and Covenant  Catholic Social Teaching Focus Care for Creation	Prophecy and Promise  Catholic Social Teaching Focus Preferential Option for the Poor
Maths	Place Value Recap numbers to 1,000 Recap 100s, 10s and 1s. Round to the nearest 10, 100 and 1,000. Partitioning Comparing four digit numbers. Count in 25s Negative numbers. Roman numerals. Addition and subtraction Add and subtract 1s, 10, 100s and 1,000s. Add three and four digit numbers with and without exchange. Efficient strategies. Estimation.	Length and perimeter Equivalent lengths. Add and subtract lengths. Measure perimeter. Multiplication and division Multiply and divide by 10 and 100. 3, 6, 9 and 7 timetable and division facts.
English	The Lost Thing-Shaun Tan (recount) • Character descriptions using expanded noun phrases • Similes and metaphors • Rhetorical questions • Inverted commas for direct speech • Present perfect	Narrative based on a fantasy text • Prepositional phrases. • Expanded noun phrases • Speech punctuation • First person • Editing skills

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	The Lost Thing-Shaun Tan (playscript) • Comparative conjunctions • Persuasive language • Casual conjunctions 	Non-chronological report based on a fantasy text • Organisation of information • Writing in present tense • Incorporating technical vocabulary. • Use of formal register
Science	Group and Classify Living Things • Group animals • Understanding the difference between vertebrates and invertebrates • Grouping plants • Using classification keys • Data Collection 	States of matter • Explore solids, liquids and gases • Understanding changing states • How to use equipment • Planning, carrying out and evaluating investigations on melting and evaporation • Understanding the water cycle
History		Roman Britain • Understand the context of Roman history • Understand where the Romans and Roman Britain fits into a continuing chronological narrative • Understand why and when Britain was invaded • Understand the achievements of the Romans and impact they had on Britain • Understand the changes and continuity between Roman housing and Celtic

Geography	Beyond the magic Kingdom: What is the sunshine state really like? • Identify, describe and explain the function and attraction of theme parks around the world and in particular the <i>Magic Kingdom</i> in Florida; • Identify, locate, compare and contrast the constituent states of the United States of America and recognise and describe key geographical features of one state other than Florida; • Describe and explain the historical significance of the Maya civilisation and suggest reasons for its catastrophic end; • Observe, describe, explain and begin to draw conclusions about the geographical pattern of the origin of visitors to the <i>Magic Kingdom</i> from countries around the world; • Recognise and describe the key geographical features of a peninsula and compare and contrast the Floridian peninsula with a number of peninsulas at different locations around the world; • Recognise the key human and physical features and achievements of the Kennedy Space Centre in Florida and explain the geographical reasons for its location; • Describe and explain why sea turtles which live in the waters around Florida are endangered and	
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	reach a judgement as to how they might be conserved for the future; • Compare and contrast the climate of the United Kingdom and Florida and identify and explain the main differences particularly in relation to temperature and sunshine hours; • Reach a conclusion and make a judgement as to the best time climatically for British tourists to holiday in Florida; • Identify, describe and explain how hurricanes form and why they present such a threat to the people of Florida and understand the range of ways in which residents take measures to protect themselves and property from potential damage; • Locate, describe and explain why the Everglades are a National Park. 	
Computing 	Computing systems and Networks- The Internet • Apply knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure • Learn that the World Wide Web is part of the internet • Learn about who owns content and what can be accessed, added, and created. • Evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information	

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Art	Drawing- Exploring through pattern • Understand artists can work with pattern for different reasons • Understand Surface Pattern Designers work to briefs to create patterns for products • Artists work with pattern to create paintings or other works. <u>Key concepts:</u> • That the act of making drawings can be mindful. • That we can use line, shape and colour to create patterns. • That we can use folding, cutting and collage to help us create pattern. • That we can create repeated patterns to apply to a range of products or outcomes. 	
D&T		Mechanisms- levers- Moving 3D Christmas cards • Select from and use a wider range of tools and equipment to perform practical tasks accurately • Investigate and analyse a range of existing products • Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work • Understand and use mechanical systems in their products

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Music	Sing up-Unit 1: This little light of mine • Improvise with the voice on the notes of the pentatonic scale D-E-G-A-B (and B flat, if you have one). • Sing in a Gospel style with expression and dynamics. • Play a bass part and rhythms ostinato along with This little light of mine. • Sing Part 1 of partner song rhythmically. • Listen and move in time to songs in a Gospel song. • Unit 2 The Pink Panther theme • Unit 3 Composing with colour	
P.E.	Invasion games • Be able to dodge and be aware of the environment • Get into position to receive a ball • Shield a ball from the opponent • Dribble with control • Communicate with fellow players	Gymnastics-partner work- pushing and pulling • Balance on different points and patches • Compose a sequence with a partner • Work on asymmetrical balances • Create a group sequence • Perform in unison or canon.
P.S.H.E.	Ten Ten (RSE) Module 1: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.	

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	Unit 1- Religious understanding Religious Understanding explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God. Unit 2- Me, my body, my health In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. (NOT including puberty- 2 sessions) Unit 3- Emotional well-being Emotional Well-Being helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. In this Unit, media is discussed as a 'fake reality' and God's love for us is presented as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness. 
French	• Name some of the major cities of France • Identify and say typical amenities to be found in French towns • Say and order multiples of ten • Ask and give a simple address in French • Locate the correct part of a bilingual dictionary to translate from French-English or vice versa. 